



**Collegiate Agriculture Leaders
Spring Competition
Friday, February 27th, 2026
Modesto Junior College**

AGRICULTURE EDUCATION PRESENTATION

Category: Individual

Entries: Limit 3 per school

Purpose: Improve a student's speaking and thinking abilities.

Structure of Contest:

1. Students will compete as individuals in this contest. Up to three official contestants will be permitted for each school.
2. Lesson topics will come from one of the following agricultural education areas:
 - a. Plant and Soil Science
 - b. Animal Science
 - c. Natural Resources
 - d. Food Science
 - e. Ag Mechanics
 - f. Leadership/ FFA
3. Contestants will draw for preparation/ presentation order and will be given 60 minutes to prepare a 10-12 minute lesson. Time will be indicated at 10 minutes. Time will be called at 12 minutes. Contestants will have 5 minutes to set up their lesson and materials in the presentation room. 5 minutes will be allowed for questions from the judge(s) at the end of the presentation.
4. Contestants will present a lesson on the topic they chose from the list above. The topic will be revealed to the contestants at the beginning of their 60-minute preparation period. The topic will include a general topic and 1-2 learning outcomes.
 - a. Examples:
 - i. Topic: Introduction to soil textures. Students will differentiate between the four main soil particle sizes- sand, silt, clay, and gravel. Students will identify soil according to a soil texture triangle.
 - ii. Topic: Parts of a complete, perfect flower. Students will identify the main parts of a complete, perfect flower. Students will differentiate between complete vs. incomplete and perfect vs. imperfect flowers.

5. Contestants will be allowed to bring in unlimited resources to the preparation room including prepared lesson plans and printed or digital reference or teaching materials. Contestants will have access to a computer with internet access and a black and white printer which may be utilized to print up to 10 total pages. Contestants may utilize their own electronic devices in the preparation room but will need to utilize the classroom computer in their presentations. Student laptops cannot be connected to the AV equipment in the presentation room. Aside from paper/printed materials, either pre-prepared or printed during preparation, each contestant will have access to a box of common classroom materials in quantities for each mock student including but not limited to:

- a. Markers and/or colored pencils
- b. Colored and white paper
- c. Scissors
- d. Glue sticks
- e. Play-dough
- f. Individual whiteboards and dry-erase markers
- g. Plastic cups, spoons, straws
- h. Plastic graduated cylinders
- i. Balloons
- j. Dice
- k. Latex gloves
- l. Craft supplies such as pipe cleaners, rubber bands, popsicle sticks, wooden dowels, paper bags, tape, etc.

Aside from pre-prepared or printed materials on 8.5" x 11" white paper and the supplies provided in the box, no other physical materials or supplies may be brought into the presentation room by the contestant.

A projector or presentation screen and computer will be provided in the presentation room for each contestant. Digital materials may be saved to a USB drive or cloud drive and accessed by the contestant. The computer provided will have access to Microsoft Office apps and the internet. All pre-prepared materials, links, sites, and videos should be tested on the computer in the preparation room prior to presentation. Anything blocked by the IT system of the host institution will not be able to be utilized in the presentation. Contestants will be scored according to the following scoring guide. If the lesson is less than 10 minutes, a deduction of 1 point per 30 seconds will be deducted from the total score. Time will be called and contestants will stop presenting at 12 minutes.

Category	Points
Preparation of materials used for teaching	10
<i>Materials are prepared and ready at the beginning of the lesson. The teacher has thoughtfully arranged the learning space to easily access materials for the lesson. Materials are appropriate for high school-age learners and are prepared in a professional manner (fonts, graphics, etc.)</i>	
Appropriate attire	5
<i>The teacher is dressed appropriately and professionally for the lesson topic.</i>	
Lesson introduction/ interest approach	15
<i>There is a clear introductory activity that captures the attention of the students and sets the stage for learning.</i>	
Evidence of content knowledge of the teacher	20
<i>The lesson contains accurate information and is presented at a level appropriate for high school-age learners.</i>	
Complete and coherent instruction	20
<i>The learning activities are aligned with the learning objective and the lesson progresses in a logical manner.</i>	
Assessment	10
<i>Learners will be able to show what they have learned based on the information in the lesson. There is clear evidence the teacher is assessing student knowledge.</i>	
Closure of lesson	10
<i>There is a clear closure of the lesson that summarizes the main points and learning objective(s).</i>	
<u>Response to question(s) from the judge(s)</u>	<u>10</u>
Total	100