

# Clinical Procedures Practicum 2024-2025

## ADMINISTERING A SUBCUTANEOUS INJECTION

Participant must talk through practicum steps with judge.

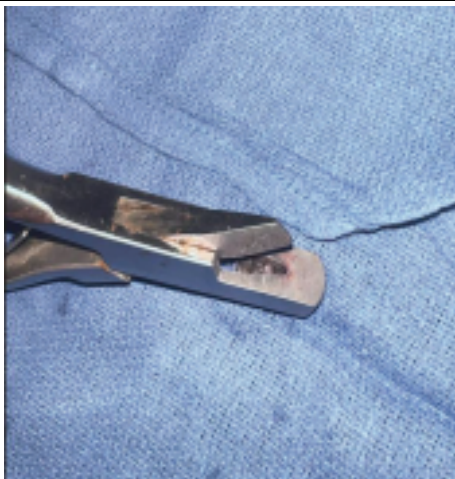
Criteria	Points Possible	Points Earned
The student lifts the skin using the thumb and forefinger forming a triangle or tent with the skin.	10	
The student inserts the needle into the skin at the base of the tent or triangle parallel to the body.	10	
The student aspirates, looking for any signs of blood entering the syringe; if no blood enters the syringe, the student administers the injection.	10	
The student withdraws the needle and places in the sharps container.	8	
The student rubs the injection site and praises the patient.	7	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Clinical Procedures Practicum 2024-2025

## EAR NOTCHING FOR IDENTIFICATION IN PIGLETS

Participant must talk through practicum steps with the judge.

Criteria	Points Possible	Points Earned
The student assembles the correct material for ear notching a piglet	4	
The student uses their forearm to secure the piglet against their body with the same hand wrapped around the piglet's neck and head, thumb on one side and index finger securing the ear.	9	
The student uses their other hand to operate the tool used for notching.	4	
The student notches the piglet's right ear to indicate the litter.	5	
The student notches piglet's left ear to indicate pig.	5	
The student ensures the notches indent from the edge of the ear by 0.25".	4	
The student ensures the notches are 0.25" from each other.	5	
The student disinfects the notching tool before notching the next piglet.	5	
The student briefly explains aftercare (observe twice a day for overall health and attitude, bleeding, littermates chewing on ears)	4	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	



# Clinical Procedures Practicum 2024-2025

## FINE NEEDLE BIOPSY-ASPIRATE

Participant must talk through practicum steps with the judge.

Criteria	Points Possible	Points Earned
The student stabilizes the mass.	5	
The student inserts the needle into the mass.	9	
The student retracts the plunger on the syringe to create negative pressure.	9	
The student redirects the needle several times without removing the needle from the mass.	9	
While maintaining negative pressure, the student removes the needle from the mass. To maintain negative pressure, hold the plunger in place.	9	
The student removes the needle from the syringe for slide preparation.	4	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Clinical Procedures Practicum 2024-2025

## PREPARE A SURGICAL PACK FOR STERILIZATION

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student gathers the appropriate instruments and instrument pan if applicable.	5	
The student gathers additional supplies if applicable.	9	
The student selects the appropriate packaging material and chemical indicator.	9	
The student assembles the pack correctly by following the instructions on the checklist or recipe.	9	
The student places the chemical indicator in the correct area of the pack.	9	
The student properly wraps, secures and labels the pack.	4	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Clinical Procedures Practicum 2024-2025

## REMOVAL OF SUTURES

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student clearly visualizes and inspects the incision site.	9	
If there are problems with the incision site, the student informs the veterinarian. If there are no problems, the student removes the sutures.	9	
The student chooses the correct tool to remove the sutures.	9	
The student places the curved blade underneath the suture for removal and removes the suture.	14	
The student does not cause unnecessary harm or discomfort to the patient.	4	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Handling and Restraining Practicum 2024-2025

## APPLYING A NYLON DOG MUZZLE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student selects appropriate muzzle.	7	
The student places the dog in sitting or sternal position on exam table or floor.	5	
The student comes from behind the dog's head with the muzzle in one hand in the correct position.	9	
The student brings the muzzle up to the dog's face and slips it on while grasping the strap with the other hand.	8	
The student secures the muzzle.	8	
The student checks for proper fit (one finger inserted under the strap).	8	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Handling and Restraining Practicum 2024-2025

## PLACING A TAIL TIE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student lays the rope over the tail at the tip of the tail bone.	9	
The student folds all the tail hairs up over the rope.	9	
The student passes the short end of the rope behind the tail, and makes a fold or bight in it.	9	
The student passes the fold or bight over the folded tail and under the rope, which is looped around the tail.	9	
The student pulls tight.	9	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	

# Handling and Restraining Practicum 2024-2025

## RESTRAINT OF THE CAT FOR CEPHALIC IV CATHETER PLACEMENT

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student places the cat in sternal recumbency on an examination table.	7	
The student controls and lifts the head up by placing thumb and forefingers over top of head, fingers firm on zygomatic arches (below eyes).	10	
The student extends the left front limb forward by grasping the elbow in the palm of his or her hand with thumb on the top of the elbow joint.	10	
The student allows the judge to grasp the left front paw and extend the limb toward him or her.	8	
The student occludes the vein by pressing down on the top of the elbow joint with his or her thumb and then rotating his or her thumb laterally.	10	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	



# Handling and Restraining Practicum 2024-2025

## RESTRAINT OF THE SMALL DOG FOR JUGULAR VENIPUNCTURE

Participant must talk through practicum steps with judge.

Criteria	Points Possible	Points Earned
The student puts a noose leash on the dog and has the dog sit.	7	
The student places one arm around the dog's neck and places the other arm around the dog's back to grasp the forelimbs.	9	
The student pushes the dog's back with his or her body to encourage the dog to lie down.	9	
The student holds the head up under the jaw, away from the chest (can be achieved by cupping hand underneath the muzzle and by pushing the head upward).	10	
The student's other hand grasps the front legs and extends them over the end of the table.	10	
<b>Communicative Ability, Articulation, and Customer Relations:</b> The student will begin by stating their name and chapter and throughout the duration of the practicum will demonstrate communicative ability, professionalism, articulation and customer relations.	5	
<b>TOTAL POINTS</b>	50	