

# CATA Curricular Code Change Proposal

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<b>Contest:</b>	Parliamentary Procedure and Debate
<b>Proposed by:</b> (Name, School, Email)	Hugh Mooney, Assistant State FFA Advisor



**Issue:** (Describe the reason/rationale for the proposed change.)

Many of the changes a just to clean up language. Not all changes made the last time there was a revision were recorded. Additionally, changes that were made to the General Rules many years ago are not reflected in the curricular code for this contest. The are a couple of changes proposed because it has not been the practice to following them. There are a couple of changes that reflect changes to the National Contest.

**Please answer yes or no to ALL the questions below.**

This proposal will require a contest to open out of rotation	No
The change will affect General Rules	No
The change will affect the awards needed.	No
The proposed change will affect tabulations/scorecards	Yes
The proposed change will affect contest forms.	Yes
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	No

**If you answered yes to any of the above questions, you need to include the following signatures:** [Click here](#) for link to CDE Contest Advisor and Coordinator list

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature	

**If you answered yes to any of the above questions, please explain.**

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The score card will need to be changed because it is not correct in terms of point values. Some forms will need revision because they are currently wrong because previous revisions are not reflected. If approved one additional motion will be added.

**Description:** (Describe what is changing.)

**Proposed CATA Code Change:** (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Delete rule II. It is not practical to have a Novice Team that has at least four members who are freshmen or young to commit to finding three more members to Compete in the National Conduct of Chapter meetings so that they can be announced at the time the winning team is announced. For example, in 2023, the winning Novice team has four freshmen members. Following the announcement of the winners at Fresno, the coach was informed they were eligible to compete if they could find two people to replace their two sophomores and find one more. A couple of day later they decided there were not interested. The advisor of the second placed team was invited to compete. That team had 8<sup>th</sup> and 9<sup>th</sup> grade students. They would have needed to find one more member to attend. They chose not to compete.

Rule IV. Delete the last sentence.

Rule V, change to the following. "Each section will determine how many chapter teams may participate at the section level. Each region will determine how many sectional teams may compete at the region level. Participation at the state level is limited to a maximum of four (4) teams per region.

Presentation Rule A. Change to the following.  
"Teams will be seeded in the round based on test scores."

Presentation Rule B. Delete 3"x5" and replace with "Index Card".

Presentation Rule C. Delete 3"x5" and replace with "Index Card".

Presentation Rule J, insert between "nationally" and "recognized", or State. If passed it would read, "Each team will address a local chapter time of business selected from nationally or state recognized FFA activities..."

Presentation Rule L. Change the first time listed in the table to be 11:00.

Page 7, Event Scoring, change the last sentence to 11:00.

Page 8, the Chart of Permissible Motions, add "Point of Information" to the list.

Page 9, Form 2, Time Deduction from 10 minutes, 30 seconds to 11 minutes.

### **Instructions for Submitting Curricular Code Change**

- Make sure the form is complete.
- Download and Submit this document as a PDF
  - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
  - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to [cata@calagteachers.org](mailto:cata@calagteachers.org) by June 1st.

**Warning:** Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

## CATA Curricular Code Change Proposal

<b>Contest:</b>	<b>Parli-Pro</b>
<b>Proposed By:</b> (Name, School, Email)	Vernon Clark, Bakersfield-Foothill, vernon_clark@kernhigh.org
<b>Issue:</b> (Describe the reason/rationale for the proposed change.)	
<p>The changes presented are to clean up wording and grammar errors. Also, to ensure that questions come from a set question bank that will help students to understand the material. Also, the code does not state that time must be displayed, a proposed change fixes that issue.</p>	
<b>Please answer yes or no to ALL the questions below.</b>	
<b>This proposal will require a contest to open out of rotation.</b>	NO
<b>The change will affect General Rules.</b>	NO
<b>The change will affect the awards needed.</b>	No
<b>The proposed change will affect tabulations/scorecards.</b>	NO
<b>The proposed change will affect contest forms.</b>	NO
<b>The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)</b>	<b>Yes</b>
<b>If you answered yes to any of the above questions, you need to include the following signatures:</b>	
<b>CATA Approved Contest Advisor's Signature</b>	<i>Hugh Mooney</i>
<b>CDE Host Site Contest Coordinator's Signature</b>	
<b>If you answered yes to any of the above questions, please explain.</b>	
<p>They will need to have timers or time warning cards.</p>	
<p><b>*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</b></p>	

**Description:** (Describe what is changing.)

Proposed Change #1- Fixing the issues in section VII that says a ten minute round to an eleven minute round

Proposed Change #2- Written test questions must come from Dunbar's preset sample of questions.

Proposed Change #3- Making it required that individual oral questions must come from Dunbars challenge questions book.

Proposed Change #4- Adding to insure that time or warnings are shown to the contestants.

Proposed Change #5- Fixing the time table to show that rounds that are 10:30 -11:00 have 0 points deducted.

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See Attached Document

### Proposed Change #1

VII. The event will have three phases: written examination, an ~~(ten)~~eleven-minute team presentation of parliamentary procedure, and oral questions following the presentation.

### Proposed Change #2

Event Format

#### I. Written Test

- A. A written test will consist of 25 objective-type multiple-choice questions covering basic parliamentary law as related to the permissible motions of the event and pertaining to minutes. Questions ~~will (should be developed using Robert's Rules of Order Newly Revised and take)~~ come from Dunbar's Manual of Parliamentary Procedure Test Questions.

### Proposed Change #3

Event Format

#### II. Oral Questions

- A. Each of the six team members will be asked a planned question relating to their assigned motion. No one may step forward to help correct answers on the first six questions. ***These questions will come from Dunbars Parliamentary Procedures Oral Questions Challenge questions bank.*** Following these six questions, the judges will have two additional minutes to ask questions for clarification of the presentation, after which time will be called.

### Proposed Change #4

Event Format

#### III. Presentation

- K. Time Limit and Deductions - A team shall be allowed 11 minutes in which to demonstrate knowledge of parliamentary law. ***A timer will be displayed so that each member can see. If a timer is not available a 8 minute and 10 minute warning sign will be shown to the team.*** A deduction of two points/second for every second over 11 minutes will be assessed. Example: 11:05 = 10-point deduction. A timekeeper will furnish the time used by each team at the close of the event.

**Proposed Change #5**

Event Format

III. Presentation

L. Time Penalties

	Points		Points
Minutes	Deducted	Minutes	Deducted
<b>10</b> <del>11</del> :30-11:00	0	11:06	12
11:01	2	11:07	14
11:02	4	11:08	16
11:03	6	11:09	18
11:04	8	11:10	20
11:05	10	11:11	22

# CATA Curricular Code Change Proposal

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<b>Contest:</b>	Parli-Pro
<b>Proposed by:</b> (Name, School, Email)	Marc Reyburn, Escondido High School, <a href="mailto:mreyburn@euhsd.org">mreyburn@euhsd.org</a>

<b>Issue:</b> (Describe the reason/rationale for the proposed change.)
Judges for state finals need to be equally distributed from all the regions at the state contest, depending on how many teams make state finals from those regions. Also, add an appendix that includes every motion, and how to properly demonstrate them. Too many times, judges mark down for motions that are made in a proper format and they are scored down because they weren't made the way the judge coached their teams. This appendix would solve the motion issue and allow the contest to become a debate contest.

**Please answer yes or no to ALL the questions below.**

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**Description:** (Describe what is changing.)

Adding Rule that states the judges need to be equally distributed among the regions.  
Adding appendix on the way motions can be demonstrated so they are scored properly.

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Rules  
XI. All judges need to be equally distributed among the regions in the first two rounds of the State Parli-Pro contest.

Appendix. All the motions will be properly scored according to the following appendix. (the appendix will need to be added in the end like practicums and test banks, etc.

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<b>Contest:</b>	Parliamentary Procedure and Debate
<b>Proposed by:</b> (Name, School, Email)	Taylor Foster - Galt-Liberty Ranch tfoster@ghsd.k12.ca.us

<b>Issue:</b> (Describe the reason/rationale for the proposed change.)
<p>Change #1: This change is specific to the novice portion of the parliamentary procedure and debate contest. I propose to limit the number of debatable subsidiary motions on the card to TWO. In the advanced contest, the code requires that the motion cards do not assign more than two subsidiary, two incidental, and one privileged motion. I propose to align the novice contest in a similar format. Other subsidiary motions can be on the card, but we can have no more than 2 required debatable motions.</p> <p>The reason behind the change is the illogical nature of having more than two on the card. To refer, postpone to a certain time, amend, AND postpone indefinitely a main motion is pretty rare to happen in a legitimate chapter meeting. Second, it is extremely challenging for novice students to properly lay out a demonstration with 3 to 4 debatables on the motion card. Oftentimes it causes teams to go over the allotted time for a demonstration, causes confusion within the team, and does not make logical sense in a round.</p> <p>Change #2: This change is also specific to the novice portion of the contest. The change would be regarding 7th/8th graders competing in novice. I would like to propose that if 8th graders compete at the state level in the novice contest, they forfeit their eligibility to compete in novice their freshman year. They are still able to compete at every other contest. The reason behind this is to “even the playing field” with freshmen not being able to compete as a sophomore; additionally, it will remain a true “novice” contest... only first year members competing. As the rules currently state, a student can compete up to 3 years at the novice level if they start 7th grade year, and this provides an unfair advantage to those schools that have a middle school program. Many schools in California do not have the advantage of a feeder school with an agriculture program to start parli pro at a younger age.</p>

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Change #1: Amend Event Format Section III. Part C. from:

For the novice contest the five required motions will be selected from the list of motions found in "Event Rule #1."

To:

*The officials will select no more than two debatable subsidiary motions OR non debatable subsidiary motions, and the remaining motions from the list of motions found in "Event Rule #1."*

Change #2: Amend Rules Section I: Seventh and 8th grade members are eligible to compete in the novice contest. If a seventh or eighth grader competes at the state finals contest, they forfeit their eligibility to compete the subsequent year on a novice team. Ninth or 10th grade members are also eligible to compete in the novice contest, but are restricted to competing one year in either 9th or 10th grade.