

CATA Curricular Code Change Proposal

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Contest:	Impromptu Public Speaking
Proposed by: (Name, School, Email)	Brendan Black, BrendanBlack53@gmail.com

Issue: (Describe the reason/rationale for the proposed change.)
<p>The Impromptu competition does not effectively serve its role as a transition speaking competition between Creed and Prepared, Extemporaneous, or Job Interview. It also does not serve as a precursor to Extemporaneous well. The competition overall does not capture the essence of impromptu speaking and does not give students a strong feeling of how to use impromptu speaking in their day-to-day lives.</p> <p>Impromptu is the only LDE that does not allow for the judges to ask the speakers questions about their speeches. It also has the only time restraint of its kind and, unlike other speaking events, cuts off its speaker at the end of their time. This detracts from the educational experience of a speaking event.</p>

Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	No
The change will affect General Rules	No
The change will affect the awards needed.	No
The proposed change will affect tabulations/scorecards	Yes
The proposed change will affect contest forms.	Yes
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	No

If you answered yes to any of the above questions, you need to include the following signatures: [Click here](#) for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature	Jodi Evans <small>Digitally signed by Jodi Evans Date: 5/31/23</small>
CDE Host Site Contest Coordinator's Signature	JessaLee Goehring <small>Digitally signed by JessaLee Goehring Date: 2023.05.29 15:26:29 -07'00'</small>

If you answered yes to any of the above questions, please explain.

*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

<p>The scorecards would need to be adjusted to fit the inclusion of questions being asked. The speakers would be scored on their ability to answer the question, the value of their answers, and how to adapt to the pressure of asking questions without preparation.</p>

Description: (Describe what is changing.)

The proposed change to the Impromptu contest will include a questions round at the end of each speaking round for each speaker. After a speaker presents their speech, they will then have two minutes for questions. In the questions, each judge will be able to ask 1 question regarding the speech's content and the topic of the speech. The student's response to the question will be scored in addition to the speech itself.

This would allow students to elaborate more on their points if they struggled during the speech. It would also identify students that are able to present a speech, but cannot expand on their thoughts when presented with new ideas.

A second proposed change would include having a time warning when the speakers are approaching the end of their speech time instead of calling "time". The time warning will be presented at the 1-minute mark and again at the 1:30 mark. The timekeeper would present these warnings in the form of raising cards. If a student goes over the 2 minute time, 20 points will be deducted.

This would allow students an idea of how long they have to wrap up their ideas. Speaking events are meant to teach students how to speak and increase their confidence in their speaking ability. Cutting them off without allowing them to finish their thoughts defeats the purpose of the event, but allowing them to talk forever is not feasible. Providing warnings gives students the chance to pace themselves more effectively and end their speech on a stronger note.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Under the General Rules of the Impromptu Curricular Code:
Rule III. General Plan - A. will be modified to allow judges to ask questions.
Rule VI. Time Limit - C. will be modified to include a warning of time at 1 minute and again at 1 minute and 30 seconds. The existing article C. will either be moved to an article D. or included with the modified article C.

Instructions for Submitting Curricular Code Change

- Make sure the form is complete.
- Download and Submit this document as a PDF
 - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
 - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to cata@calagteachers.org by June 1st.

CATA Curricular Code Change Proposal

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Contest:	Impromptu Public Speaking
Proposed by: (Name, School, Email)	JessaLee Goehring jgoehring@cde.ca.gov Ag Ed State Staff

Issue: (Describe the reason/rationale for the proposed change.)
The Impromptu competition requires an unrealistic demand for judges and rooms. At minimum this contest requires 12 judges per curricular code and eight rooms. This change would reduce the number of judges needed and stress placed upon the local, section, region and state contest coordinators and host site. The second change would be to add the addition of the State Contest Coordinator to develop the topics for each round of the contest at the section, region and state level. This would improve the rigor of the contest.

Please answer yes or no to ALL the questions below.

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CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature	

If you answered yes to any of the above questions, please explain.

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N/A

Description: (Describe what is changing.)

The proposed change would include removing a separate Questions round and separate Keyword/Quotes round, and would combine the two separate rounds to be one round only. This would allow the judges to hear from the contestants twice, rather than one time of 30 seconds. This would strengthen the quality of contestants and validity of the contest.

Additionally, its an unrealistic number of people needed to make the contest happen in terms of judges, timekeepers and room hosts.

The other changes are cleaning areas that are not realistic. The state officers should not be picking the topics, some have never had experience with the contest or that level of rigor for the contest to be competitive. Additionally, removing the videotaping rule from the curricular code is essential for legal reasons and volunteer needs. Who does the videotaping and who provides the equipment to do so?

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Rules, Section V (Subjects) *B. No less than 10 topics per round will be developed each year by the ~~current State FFA Officer Team~~ the State Contest Coordinator.*

Rules, Section VII (Methods of Selecting Winner) C. ~~Each round must have different judges. The rounds may be conducted simultaneously or one after the other at the discretion of the contest official.~~ There will be a minimum of 2 judges and a maximum of 3 judges. ~~in each performance room~~

Rules, Section V (Subjects) A. There will be ~~two~~ **one** rounds of speaking. Students will present two sets of impromptu responses **in the round**. The first **response** will contain topics in the form of questions that students could potentially encounter from administrators, peers, teachers, news media, or the general public with regards to the FFA Program or the Agriculture Industry. Referred to as the “Questions” ~~Round~~ **Set**. The other ~~round~~ set will contain topics derived from keywords or quotes relating to leadership and the Agriculture Industry. Referred to as the “Keywords/Quotes” ~~Round~~ **Set**

Rules, Section VII (Methods of Selecting Winner) K. ~~Final round video of State Finals will be made available for viewing/training purposes in the fall when practice topics are posted.~~

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Warning: Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.