

CATA Curricular Code Change Proposal

Make a copy of this document. In order to input information.

Contest:	Best Informed Greenhand
Proposed by: (Name, School, Email)	Crystal Luera Bakersfield West High School Crystal_Luera@kernhigh.org Martha Marin Clovis East High School marthamarin@clovisusd.k12.ca.us

Issue: (Describe the reason/rationale for the proposed change.)
Add 15 minutes to the fill-in section of the test. This would give students more time to complete the fill-in where students needed to answer 50 questions in 30 minutes. Adding an extra 15 minutes to the fill in section should not affect the contest too much. The 2 hours and 15 minutes would still be less than the duration of many other CDE contests.

Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	No
The change will affect General Rules	No
The change will affect the awards needed.	No
The proposed change will affect tabulations/scorecards	No
The proposed change will affect contest forms.	No
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	No

If you answered yes to any of the above questions, you need to include the following signatures: [Click here](#) for link to CDE Contest Advisor and Coordinator list.

CATA Approved Contest Advisor's Signature	
CDE Host Site Contest Coordinator's Signature	

If you answered yes to any of the above questions, please explain.

*It is highly recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.

Description: (Describe what is changing.)

We are proposing to add 15 minutes to the fill-in section of the contest. Contestants' first time

seeing the fill in format used for the state finals test was at State Finals. Other contests used fill in for their tests but students had to type or write in the answers rather than using a word bank. The contestants did not have the stamina, experience, or familiarity with the word bank that was issued at state finals to complete a new section especially when there was only 30 minutes for that section. The time allotted was not enough time for those 50 fill-in questions; students had to read the question, search for the correct word or term and the corresponding letters to bubble in on the judging card sheet. Adding 15 minutes to the fill in section would be a solution to students running out of time during the fill in portion.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Rules

IV. Contestants will be allowed 2 hours and 15 minutes (two hours) to take the test, 30 minutes for the True and False, Matching, and Multiple Choice sections and 45 minutes for the fill in section. (30 minutes for each of the four sections.)

Instructions for Submitting Curricular Code Change

- Make sure the form is complete.
- Download and Submit this document as a PDF
 - Click File → Download → Download as a PDF
- If your proposal requires signatures make sure to contact the contest advisor and contest host. **Tip:** Docusign, Doc Hub are great sources for digital signature requests.
 - [Click Here](#) for contest Host and Advisor List
- Email completed Curricular Change Proposal **PDF** to cata@calagteachers.org by June 1st.

Warning: Make sure you add all the topics or concerns you would like to discuss at the Curricular Code CDE meeting. If it's not posted on the CATA Curricular Code Changes website by June 1st, it **cannot** be discussed.

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Issue: (Describe the reason/rationale for the proposed change.)
Tests should be released to the public every year after State Finals.

Please answer yes or no to ALL the questions below.

This proposal will require a contest to open out of rotation	No
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The change will affect the awards needed.	No
The proposed change will affect tabulations/scorecards	No
The proposed change will affect contest forms.	No
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	No

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Description: (Describe what is changing.)

Releasing the previous State FFA Finals test would allow transparency for all contestants. Releasing the tests would also require for tests to be modified completely in between state finals competitions. This would also allow for new teams to have a question bank to practice from.

Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text, show new text with old text in parenthesis. For large changes, set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Addition to the “Rules” section.

State Finals tests should be released within a month after State FFA Finals.

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