Job Interview

Revised 6/2022

Purpose and Standards

The Job Interview Career Development Event seeks to effectively prepare the students for the expectations of interviewing for available positions within the Agricultural Industry. Students seeking careers within the Agricultural Industry must not only develop a high degree of knowledge and skill; they must also develop the ability to interview through communication in both written and oral forms; and be able to complete a resume, cover letter and job application accurately. California Career Technical Education Model Curriculum Standards addressed by this event include:

Foundation Standards: Communications – Reading 2.1, 2.6, 2.7, Writing 1.1, 1.2, 2.3f, 2.5, Written and Oral English Language Conventions 1.2, 1.2, 1.2, and Listening and Speaking 1.1, 1.7, 1.2, 2.3, 1.8. Career Planning and Management 3.1, 3.2, 3.3, 3.4, 3.5, 3.6. Technology 4.2, 4.6. Problem Solving and Critical Thinking 5.1, 5.3. Health and Safety 6.1, 6.2, 6.4, 6.5. Responsibility and Flexibility 7.1, 7.2, 7.3, 7.4, 7.5, 7.6. Ethics and Legal Responsibilities 8.2, 8.3. Leadership and Teamwork 9.1, 9.2, 9.3, 9.4, 9.5, 9.6. Technical Knowledge and Skills 10.2. Demonstration and Application – Students will demonstrate and apply the concepts contained in the foundation and pathway standards.

Contestants (Eligibility)

* Contestants must be active, in-school, FFA members of a chapter in good standing with the California Association of FFA and who are enrolled in an agricultural education course.
* The preliminary contests are local, sectional and regional in nature.
	+ Each section will determine how many chapter members may participate at the sectional level. Each region will determine how many sectional participants may compete at the regional level. Participation at the state level is limited to the top 50% of those that participate in the regional contest (or major portion thereof), with a maximum of four (4) per region.
	+ The finals for this contest will be held the same time as the state prepared public speaking and state extemporaneous public speaking contests are conducted.
		- A contestant may not participate in the Job Interview, Prepared Public Speaking or Extemporaneous Public Speaking contests in the same year.

Tie Breaker

In case of a tie, that individual who has the highest grand total score shall have prior rating.

Rules

1. Contestants must be in the official FFA dress uniform.
2. JUDGES:
	1. Three competent and impartial persons shall be selected to judge the contest. At least one judge should have previous experience in interviewing job applicants.
	2. All judges will equally rate the job interview contestants.
	3. The judges at the state finals are to be from industry, preferably representing three different agricultural career areas.
3. SELECTING WINNERS:
	1. Rules of the contest should be placed in the hands of the judges at least one week prior to the time of the contest.
	2. Judges will make a joint report on the final placing. The official job interview score card must be used by all judges.
	3. In the regional and state contests, judges will rank contestants in the top six places.
4. CONTEST PROCEDURES:
	1. Letters of Introduction and resumes must be sent to the chairman of the state and regional contests 14 days prior to the activity.
	2. Contestants shall apply for jobs or positions in one of following areas:
		1. Agricultural Business Management,
		2. Agricultural Mechanics,
		3. Animal Science,
		4. Forestry & Natural Resources,
		5. Ornamental Horticulture,
		6. Plant & Soil Science
		7. Floral.
	3. Only one job title will be assigned to each area. The contestant must research the job title for the area selected. The state contest coordinator will develop the list of job titles and descriptions and post on www.calaged.org by October 1st of each year.
	4. Letters of Introduction should not exceed one page. It is suggested that the date of the letter of application be the date of the region/state contest.
	5. Sample interview questions will be made available to schools by the State Contest Coordinator.
	6. Students will draw for interview order in their assigned room.
	7. There will be three judges. They will all rate the contestant's letter of introduction and resume and conduct the actual interview.
	8. When all contestants have finished speaking, each judge will total his/her scores.
	9. Contestants shall be ranked in numerical order on basis of final score to be determined by each judge without consultation with each other.
	10. The judges' ranking on each contestant then shall be added by the Regional Supervisor in charge of the contest, and the winner shall be the contestant whose total of rankings is the lowest. Other placings shall be determined in the same manner (low points score method of selection).
	11. No materials may be taken into the interview room by the students.
5. RATINGS BY JUDGES:
	1. Letter of Introduction - 25 points - neatness, organization and content.
	2. Resume - 25 points - neatness, organization and content.
	3. Knowledge of Position - 10 points - conveys knowledge of career area and/or evidence of researching job skills. Use of career terminology and understanding of job procedures.
	4. Presentation - 20 points - communicative ability, sincere, direct, force, attitude, poise, confidence, pronunciation, articulation, voice quality, ease before an audience, maturity, and honesty.
	5. Response to questions - 30 points - organized response, logical development of thought, complete, original, uses critical thinking skills, can think quickly, convincing, and easily understood.
	6. Total possible points - 100 points
6. TIME:
	1. Interview - approximately 10 minutes.
7. The final ranking sheet included with the rules shall be used to summarize judges score sheets.

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| JUDGE’S SCORE SHEETJOB INTERVIEW CONTESTName of Judge | Contestants |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | PointsAllowed | Points Awarded to Contestants |
| LETTER OF INTRODUCTION | 25 |  |  |  |  |  |  |  |  |  |  |  |  |
| RESUME | 25 |  |  |  |  |  |  |  |  |  |  |  |  |
| KNOWLEDGE OF POSITION | 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| PRESENTATION | 20 |  |  |  |  |  |  |  |  |  |  |  |  |
| RESPONSE TO QUESTIONS | 20 |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL POINTS | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| RANK OF CONTESTANT |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Job Interview Contest Rubric** – Score according to the column that best fits performance.

|  | **Points** **Allowed** | **Excellent** | **Good** | **Fair** | **Poor** |
| --- | --- | --- | --- | --- | --- |
| **Letter of** **Introduction** | **25** | **19-25 Points** * No Spelling or Grammatical Errors
* Well Stated
* Unique, Descriptive Letter
* Visually Appealing
* Follows Business Format
 | **13-18 Points*** 1-2 Spelling or Grammatical Errors
* Well Stated
* Descriptive Letter
* Visually Appealing
* Follows Business Format
 | **7-12 Points*** 3-4 Spelling or Grammatical Errors
* Vaguely Stated
* Generic Letter
* Does Not Follow Business Format
 | **1-6 Points** * More than 4 Spelling or Grammatical Errors
* Poorly Stated
* Information Not Applicable to Position
* Does Not Follow Business Format
 |
| **Resume** | **25** | **19-25 Points*** No Spelling or Grammatical Errors
* Visually Appealing
* Logically Organized
* Contains Relevant, Descriptive Information
* Follows Business Format
 | **13-18 Points*** 1-2 Spelling or Grammatical Errors
* Visually Appealing
* Organized
* Contains Relevant Information
* Follows Business Format
 | **7-12 Points*** 3-4 Spelling or Grammatical Errors
* Lacks Visual Appeal
* Lacks Organization
* Lacks Some Relevant Information
* Does Not Follow Business Format
 | **1-6 Points*** More than 4 Spelling or Grammatical Errors
* Lacks Visual Appeal
* Disorganized
* Irrelevant Information
* Does Not Follow Business Format
 |
| **Knowledge of Position** | **10** | **9-10 Points*** Understands all Aspects of the Position
* Uses Correct Terminology Relevant to the Position
* Relates Skills to the Position
 | **7-8 Points*** Understands Most Aspects of the Position
* Uses Correct Terminology
* Relates Most Skills to the Position
 | **5-6 Points*** Understands Some Aspects of the Position
* Uses Some Incorrect and/or Lacks Terminology
* Relates Some Skills to the Position
 | **1-4 Points*** Does Not Understand Aspects of the Position
* Uses No Terminology Relevant to the Position
* Relates No Skills to the Position
 |
| **Presentation** | **20** | **18-20 Points*** Sincere Communication
* Articulates Thoughts Thoroughly
* Strong, Direct Voice
* Professional Poise
* Displays Confidence
* Positive Attitude
* Speaks at a Comfortable Pace
* Well Groomed
* Professional Appearance
 | **15-17 Points*** 1-2 Qualities Missing or Not Strongly Exhibited
 | **12-14 Points*** 3-4 Qualities Missing or Not Strongly Exhibited
 | **0-11 Points*** More than 4 Qualities Missing or Not Strongly Exhibited
 |
| **Response to Questions** | **20** | **16-20 Points*** All Responses are Well Stated
* Answers All Questions Thoroughly
* Exhibits Thought and Logic
* Responses Relevant to the Position
 | **11-15 Points** * Most Responses are Well Stated
* Answers Most Questions Thoroughly
* Exhibits Thought and Logic
* Responses are Mostly Relevant to the Position
 | **6-10 Points*** Some Responses are Well Stated
* Answers Some Questions Thoroughly
* Exhibits Some Thought and Logic
* Responses are Somewhat Relevant to the Position
 | **1-5 Points*** Few Responses are Well Stated
* Answers Very Few Questions Thoroughly
* Exhibits Somewhat Rehearsed Responses to Questions
* Exhibits Very Little Thought and Logic
* Responses are Irrelevant to the Position
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