Grapevine Judging

Revised 6/2024

Purpose and Standards

The grapevine pruning event seeks to effectively prepare agricultural students for the expectations of the viticulture workplace. Workers seeking a career in viticulture must not only develop a high degree of knowledge and skill, they must also develop the ability to critique issues, problem solving, and access a vineyard. This event prepares students for such tasks. California Career Technical Education Model Curriculum Standards addressed by this event include:

Foundation Standards: Mathematics 13, Science 10, Writing & Oral English Language 1.1, Listening & Speaking 2.2a, Problem Solving & Critical Thinking 5.1, 5.2, 5.3, Leadership & Teamwork 9.2, 9.3, 9.5, 9.6, and Technical Knowledge & Skills 10.2.

Pathway Standards: Agriscience Pathway: C2.1, C11.1, C12.1, C12.2, and C12.3. Plant Science & Soil Science Pathway: G3.1, G3.6, G10.1.

Contestants

The team shall consist of three or four members. The scores of the three highest team members shall be used for the team score. All team members are eligible for individual awards.

Classes

The Grapevine judging shall consist of judging and reasons for four classes of vines as follows:

|  |  |  |
| --- | --- | --- |
| **Class** | **Individual Points** | **Team Points** |
| Class 1 - A class of four (4) bearing cordon pruned vines. (Wine type) | 50 | 150 |
| Class 2 - A class of four (4) bearing cane pruned vines. (Wine type - 2 wire trellis) | 50 | 150 |
| Class 3 - A class of four (4) bearing cordon pruned vines. (Table type) | 50 | 150 |
| Class 4 - A class of four (4) bearing cane pruned vines. (Table type – 3 wire trellis) | 50 | 150 |
| Reasons Class 1 | 50 | 150 |
| Reasons Class 2 | 50 | 150 |
| Reasons Class 3 | 50 | 150 |
| Reasons Class 4  | 50 | 150 |
| TOTAL | 400 | 1200 |

Tie Breaker

1. The team or individual scoring the highest reason score(s) will be the winner.
2. If a tie still exists, Class #1 placing will be used to determine the high individual or team.
3. If a tie still exists, Class #2 placing will be used to determine the high individual or team.
4. If a tie still exists, Class #3 placing will be used to determine the high individual or team.
5. If a tie still exists, Class #4 placing will be used to determine the high individual or team.
6. If a tie still exists, the total score of the individual or team will be used to determine the high individual or team.

Sub Contest Groupings

1. Class #1 (placing and reasons) Top five individuals and teams will be awarded ribbons.
2. Class #2 (placing and reasons) Top five individuals and teams will be awarded ribbons.
3. Class #3 (placing and reasons) Top five individuals and teams will be awarded ribbons.
4. Class #4 (placing and reasons) Top five individuals and teams will be awarded ribbons.
5. Reasons - Top five individuals and teams will be awarded ribbons.

Rules

1. Twenty minutes will be allowed for judging each class and two minutes per contestant to present reasons in each class. Reasons presentation will begin directly after judging each class.
2. Contestant Rules:
	1. Contestants are not permitted to carry any material other than a blank notebook or blank cards, pencil or pen. Contest officials will check notebooks and/or blank cards prior to start of the contest.
	2. Talking among contestants while the judging is in progress or while preparing reasons is strictly forbidden and can result in disqualification.

GRAPEVINE SCORE CARD

|  |  |
| --- | --- |
| **FACTORS** | **VALUES** |
|     |
| I. SIZE & SHAPE | 20 |
|     A. Straightness of trunk |   |
|     B. Form of head/cordon |   |
|         1. Proper balance of framework |   |
|     C. Height of head/cordon |   |
|   |
| II. PRUNING | 25 |
|     A. Quality of fruiting wood left in pruning |   |
|         1. Size of canes or spurs |   |
|         2. Length of internodes |   |
|     B. Even distribution of fruiting wood |   |
|     C. Proper usage of renewal or replacement spurs |   |
|     D. Thoroughness of pruning |   |
|   |
| III. VIGOR AND CAPACITY | 15 |
|     A. Length of current shoot growth |   |
|     B. Number of current shoots growing |   |
|     C. Uniformity of current shoot growth |   |
|   |
| IV. FRUITFULNESS | 25 |
|     A. Number of clusters showing |   |
|     B. Development of clusters |   |
|   |
| V. HEALTH | 15 |
|     A. Fungus or bacterial disease |   |
|     B. Insect pests |   |
|         C. Physiological disease |   |
|     D. Mechanical injury |   |
|     E. Sunburn |   |
|     F. Frost injury |   |
|  |
| TOTAL | 100 |

REASON’S SCORE SHEET

|  |  |
| --- | --- |
|  | Score |
| * Contestant NOT Present
 | 0 |
| * Expresses Lack of Preparedness:
* States "I don’t have anything to say” or does not give any reasons.
 | 0 |
| * Poorly Organized Reading:
* Reads notes with disorganized structure and improper or no terminology usage.
 | 5-9 |
| * Fairly Complete Reading:
* Reads notes with somewhat organized structure, some proper or no proper
* usage of terminology and there is room for improvement
 | 10-14 |
| * Excellent Note Reading:
* Reads notes with precision, organized structure, strong usage of terminology
* and confidently defends their placings
 | 15-20 |
| * Glimpses at Notes:
* Glances at at notes multiple times during presentation but has precision,
* organized structure, strong usage of terminology and confidence.
 | 20-24 |
| * No Notes, Poor Presentation:
* Presents without notes, demonstrating improper or no terminology usage and
* weak presentation organization.
 | 25-34 |
| * No Notes, Basic Terms:
* Presents without notes, uses proper terminology but lack’s depth or accuracy
 | 35-39 |
| * No Notes, Fair Presentation:
* Presents without notes, utilizing good terminology and fair organization but lacks confidence on their placings.
 | 40-44 |
| * No Notes, Strong Presentation:
* Delivers a compelling presentation without relying on notes, showcasing outstanding knowledge of terminology, organization, and confidently defends their placings.
 | 45-50 |